## CURRICULUM & INSTRUCTION (ED.S.) - SPECIAL EDUCATION

**Important:** This degree plan is effective for those starting this degree program in fall 2025 through summer 2026. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

Code	Title	Hours	
Education Theory Courses			
EDUC 701	Advanced Learning Theory and Research	3	
Choose three credit hours of the following:			
EDUC 703	Theories of Historical and Social Foundations of Education	f	
EDUC 741	Philosophy of Leadership in Diverse Educational Settings <sup>1</sup>	l	
Total Hours		6	
Code	Title	Hours	
Code Curriculum & Ins		Hours	
Curriculum & Ins		Hours 9	
Curriculum & Ins	truction Core		
Curriculum & Ins Choose nine crec	truction Core lit hours of the following:	9	
Curriculum & Ins Choose nine crea EDUC 730	<b>truction Core</b> lit hours of the following: Issues & Trends in Learning Technologies <sup>1</sup>	9	
Curriculum & Ins Choose nine cred EDUC 730 EDUC 735	<b>truction Core</b> lit hours of the following: Issues & Trends in Learning Technologies <sup>1</sup> Issues and Trends in Curriculum and Instruction	9	
Curriculum & Ins Choose nine crea EDUC 730 EDUC 735 EDUC 771	<b>truction Core</b> lit hours of the following: Issues & Trends in Learning Technologies <sup>1</sup> Issues and Trends in Curriculum and Instruction Curriculum Theory	9	

<sup>1</sup> Intensive format optional

Code	Title	Hours		
Special Education	Cognate			
EDUC 721	Issues and Trends in Exceptionality	3		
Choose six credit hours of the following:				
EDGL 620	Curriculum and Methods for Teaching Gifted Learners			
EDUC 621	Educational Assessment for Special Needs			
EDUC 624	Instructional Methods for Behavior and Learning	ļ		
EDUC 629	Technology and Diversity			
Total Hours		9		
Code	Title	Hours		
Research & Evaluation	ation Courses			
EDUC 750	Survey of Educational Research	3		
EDUC 798	Advanced Research and Writing <sup>1</sup>	3		
Total Hours		6		

<sup>1</sup> Capstone course to be taken in the final semester

## **Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- · Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

## Program Offered in Online Format Course Sequence

	Total Hours	30
	Hours	6
Core Elective <sup>3</sup>		3
EDUC 798	Advanced Research and Writing $^4$	3
First Semester		
Second Year		
	Hours	12
Cognate Elective	1	3
EDUC 750	Survey of Educational Research	3
Core Elective <sup>3</sup>		3
EDUC 721	Issues and Trends in Exceptionality	3
Second Semester	r	
	Hours	12
Core Elective <sup>3</sup>		3
	or Philosophy of Leadership in Diverse Educational Settings	
EDUC 703 or EDUC 741	Theories of Historical and Social Foundations of Education <sup>2</sup>	3
Cognate Elective	1	3
EDUC 701	Advanced Learning Theory and Research	3
First Semester		
First Year		
Course	Title	Hours

<sup>1</sup> Choose from the following courses: EDUC 620, 621, 624, or 629

<sup>2</sup> Intensive Format optional

<sup>3</sup> Choose one course from the following: EDUC 730, 735, 771, 871, or 872

<sup>4</sup> Course should be taken in final semester