# HIGHER EDUCATION ADMINISTRATION (ED.D.) - STUDENT AFFAIRS

**Important:** This degree plan is effective for those starting this degree program in fall 2025 through summer 2026. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

| Code | Title | Hours |
| --- | --- | --- |
| **Higher Education Core Courses** | | |
| EDUC 758 | Teaching the College Student | 3 |
| EDUC 759 | College and University Administration | 3 |
| EDUC 782 | Historical Perspectives of Higher Education | 3 |
| EDUC 783 | Economic Impact in Higher Education | 3 |
| EDUC 784 | Assessment & Accreditation | 3 |
| **Total Hours** | | **15** |

| Code | Title | Hours |
| --- | --- | --- |
| **Student Affairs Cognate** | | |
| EDUC 785 | Current Issues and Trends in Student Affairs | 3 |
| EDUC 786 | Leadership and Administration in Student Affairs | 3 |
| EDUC 787 | Legal Issues and Policies in Student Affairs | 3 |
| Education Elective [1] | | 3 |
| **Total Hours** | | **12** |

[1] Choose a 500-800 level EDUC course not already required by the degree, except EDUC 798

| Code | Title | Hours |
| --- | --- | --- |
| **Research & Evaluation Courses** | | |
| EDUC 750 | Survey of Educational Research [1] | 3 |
| EDUC 816 | Applied Research | 3 |
| EDUC 850 | Literature Review for Applied Research | 3 |
| EDUC 880 | Applied Research Concepts & Methodology [2,3] | 3 |
| **Total Hours** | | **12** |

[1] A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750.

[2] EDUC 880 must be the final course taken before enrolling in Capstone Project courses.

[3] Once the student enters the Capstone Project phase (after completion of EDUC 880), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

| Code | Title | Hours |
| --- | --- | --- |
| **Capstone Project** | | |
| EDUC 887 | Applied Doctoral Research I [1] | 5 |
| EDUC 888 | Applied Doctoral Research II [1] | 5 |
| EDUC 889 | Applied Doctoral Research III [1] | 5 |

| Code | Title | Hours |
| --- | --- | --- |
| EDUC 890 | Applied Doctoral Research IV [2] | 0 |
| **Total Hours** | | **15** |

[1] Ed.D. students are allowed to enroll in EDUC 887, EDUC 888, EDUC 889 only one time. Extensions for exceptional circumstances must be approved by the School of Education.

[2] Enrollment in EDUC 890 is contingent on School of Education approval.

*All applicable prerequisites must be met*

## Graduation Requirements

- Complete 54 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Capstone Project
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

## Program Offered in Online Format

## Course Sequence

| Course | Title | Hours |
| --- | --- | --- |
| **First Year** | | |
| **First Semester** | | |
| EDUC 758 | Teaching the College Student | 3 |
| EDUC 782 | Historical Perspectives of Higher Education | 3 |
| EDUC 759 | College and University Administration | 3 |
| EDUC 785 | Current Issues and Trends in Student Affairs | 3 |
| | **Hours** | **12** |
| **Second Semester** | | |
| EDUC 783 | Economic Impact in Higher Education | 3 |
| EDUC 786 | Leadership and Administration in Student Affairs | 3 |
| EDUC 787 | Legal Issues and Policies in Student Affairs | 3 |
| EDUC Elective [1] | | 3 |
| | **Hours** | **12** |
| **Second Year** | | |
| **First Semester** | | |
| EDUC 750 | Survey of Educational Research | 3 |
| EDUC 784 | Assessment & Accreditation | 3 |
| EDUC 816 | Applied Research | 3 |
| | **Hours** | **9** |
| **Second Semester** | | |
| EDUC 850 | Literature Review for Applied Research | 3 |
| EDUC 880 | Applied Research Concepts & Methodology | 3 |
| | **Hours** | **6** |

| Course | Title | Hours |
|---|---|---|
| **Third Year** | | |
| **First Semester** | | |
| EDUC 887 | Capstone I [2,3] | 5 |
| | **Hours** | **5** |
| **Second Semester** | | |
| EDUC 888 | Capstone II [2,3] | 5 |
| | **Hours** | **5** |
| **Fourth Year** | | |
| **First Semester** | | |
| EDUC 889 | Capstone III [2,3] | 5 |
| | **Hours** | **5** |
| **Second Semester** | | |
| EDUC 890 | Capstone IV [2,3] | 0 |
| | **Hours** | **0** |
| | **Total Hours** | **54** |

[1]   Choose a 500-800 level EDUC course not already required by the degree. Cannot be fulfilled by EDUC 798.

[2]   Once the student enters the Capstone Project phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

[3]   Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time. Extensions for exceptional circumstances must be approved by the School of Education