

COUNSELING (COUC)

COUC 700 Theology and Counseling 3 Credit Hour(s)

This is a study of evangelical, theological and ethical perspectives and their impact on pastoral and professional counseling. Particular emphasis is placed on biblical themes related to human nature, its ideal vs. its present condition, and the divine design for its restoration, health, and destiny.

COUC 705 Philosophy of Religion and the Helping Professions 3 Credit Hour(s)

This course examines several issues that are commonly addressed in both philosophy of religion and counseling, like the problem of evil, the nature of persons, and the issue of religious doubt.

COUC 710 Advanced Group Counseling 3 Credit Hour(s)

Online Prerequisite: COUC 969

Students review counseling leadership styles in task-oriented and personal growth groups. Current research on group counseling models and application is critiqued. Emphasis is placed upon leadership behaviors that are most facilitative to the group process.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online

COUC 712 Psychopharmacology 3 Credit Hour(s)

This course is a study of neurology, brain-behavioral relationships, diseases, injuries, and psycho-pharmacology. The effects of psychotropic drugs on individuals are examined and Pastoral Care and Counseling treatments are developed.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 714 Supervision and Consultation 3 Credit Hour(s)

Online Prerequisite: ((COUN 699 or CMHC 699 or COUC 699)) and COUC 969

Theory, practice, and experience of supervision for counselors in training are reviewed. Students apply principles and theory while supervising other students, as well as being supervised themselves.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online

COUC 715 Advanced Theory Application and Orientation 3 Credit Hour(s)

During this first course in the Ph.D. CES Program, students examine existing and emerging theories of counseling to increase their understanding of ethical and effective assessment and intervention within the therapeutic environment. The student will be able to critically analyze, evaluate, and synthesize a broad range of counseling theories, with an advanced understanding of psychopathology, to inform case conceptualization and deliver and evaluate evidence-based interventions across diverse populations and settings (CACREP Standard: 6.B.1 Counseling). Students will also explore the relation of these competencies to counselor education (CACREP Standards: 6.B.3 Teaching), research and scholarship (CACREP Standards: 6.B.4 Research and Scholarship), and leadership and advocacy (CACREP Standards: 6.B.5 Leadership and Advocacy). As the preliminary course, it also provides a thorough orientation to the Ph.D. CES Program.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Resident and Online

COUC 725 Counseling Religious Clients 3 Credit Hour(s)

Counseling issues and special needs of religious clients are discussed, including philosophical and value differences and ethical issues.

Students are encouraged to review techniques and therapy styles for different religious groups.

COUC 730 Issues in Integration 3 Credit Hour(s)

Online Prerequisite: COUC 969

Students critically explore issues related to ethical and effective integration of faith and spirituality in counseling, counselor education, supervision, research and scholarship, and leadership and advocacy. Special attention is given to the personhood and professionalism of the counselor/counselor educator when providing services in a multi-cultural society.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online

COUC 740 Advanced Research Design 3 Credit Hour(s)

A review of the process and method of developing and conducting research. Emphasis will be placed upon the application of methods for development and preparation of the doctoral proposal.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Resident and Online

COUC 745 Advanced Multivariate Statistics and Quantitative Research 3 Credit Hour(s)

Online Prerequisite: COUC 969

An examination of both quantitative and qualitative designs for research to assist the student in preparing a research proposal for discussion and critique in class. Each student will submit a formal written proposal.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online

COUC 747 Instruction in Counselor Education 3 Credit Hour(s)

Online Prerequisite: COUC 969

This course explores contemporary andragogy, course design, adult learning theory, course delivery, and evaluation methods in the field of counselor education. This exploration is both applied in focus and grounded in the empirical research on these subjects. Students synthesize their own philosophy of teaching and incorporate it practically in residential and online instructional contexts. Cultural, ethical, historical, and legal aspects of counseling instruction are examined. Teaching Christian spirituality as a subspecialty area in a counseling program is also considered. (Formerly COUN 747)

Registration Restrictions: By instructor permission only

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor and Supervision.

Offered: Online

COUC 750 Qualitative Research 3 Credit Hour(s)**Online Prerequisite:** COUC 969

Qualitative research helps advance our understanding of effective solutions to the complex problems addressed in counseling. Therefore, counseling doctoral students need to understand the main qualitative methods of inquiry and when/how to appropriately use them. This course promotes understanding of the main qualitative research methods and their application to the counseling field. Selected qualitative research methods are explored, appropriate problems for qualitative inquiry delineated, and rigorous, ethical, and effective qualitative research strategies are applied to problems addressed in the field of counseling.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online**COUC 791 Crisis and Trauma 3 Credit Hour(s)****Online Prerequisite:** COUC 969

This doctoral level elective course is designed to acquaint students with a broad view of the role of the practitioner in counseling for crisis, trauma, and grief. This course is both experientially and cognitively developmental in nature and will require students to assess their own experiences with trauma and grief, as well as learn crisis and trauma theories and best practices. Attention will also be given to crisis leadership and pedagogy of crisis and trauma information.

Note: Students should be aware that traumatic and potentially highly disturbing subject matter will be discussed in classes and course readings. Some pictures or videos of crisis or trauma situations will also be shared, as this is necessary to be prepared for future crisis and trauma work. **Note:** Students will also be encouraged to process possible crisis or trauma experiences from their own lives, so as to avoid countertransference with future clients.

Offered: Online**COUC 792 The Creative and Expressive Arts in Individual and Group Counseling 3 Credit Hour(s)**

This course examines the use of creative and expressive arts in counseling. Students explore theory based creative and expressive arts interventions, the history, and benefits of using the arts in counseling, animal assisted approaches, somatic, embodiment, dance, and movement interventions, writing and literature, visual arts, play and humor, drama, nature, and music. Students practice ways of integrating the creative and expressive arts ethically and effectively with diverse populations.

Offered: Online**COUC 797 Counseling Seminar 3 Credit Hour(s)****Online Prerequisite:** COUC 969

An intensive study in a specific subject of Professional Counseling.

This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online**COUC 806 Cognitive-Behavioral Therapy 3 Credit Hour(s)**

An overview of theoretical foundations of cognitive-behavioral therapy. Students learn the assessment, conceptual framework, strategic focus, and technical details of how cognitive-behavioral therapy is conducted.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Resident and Online**COUC 810 Dissemination of Research and Scholarship in Counseling 3 Credit Hour(s)****Online Prerequisite:** COUC 969

This course offers an orientation to writing and disseminating presentations and publications to the field of counseling in a variety of venues. Principles of research and scholarly writing are reviewed and skills are emphasized that provide readiness for manuscript preparation, submission, review, editorial, and presentation processes. The skills developed in this course will equip budding scholars to make a difference for Christ as expert writers and presenters in their chosen areas of counseling specialization.

Offered: Online**COUC 850 Advanced Career Counseling 3 Credit Hour(s)****Online Prerequisite:** COUC 969

A thorough grounding in current career development theories and application is provided. Special attention is given to career development, career counseling with special populations, and decision-making models.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online**COUC 860 Counseling Leadership and Advocacy 3 Credit Hour(s)****Online Prerequisite:** COUC 969

This doctoral level seminar course is designed to foster professional identity as a counselor educator and leadership/service to the counseling profession. There is a focus on leadership principles and theories, including their application to counselor education. Students will work for a self-reflective model in order to discover and assess their own leadership skills and potential and to consider how that potential can be applied to their field of counselor education. Professional, ethical, social, spiritual, and religious advocacy issues are also addressed throughout this course.

Offered: Online**COUC 870 Advanced Research Seminar 3 Credit Hour(s)**

Online Prerequisite: COUC 710 and COUC 714 and COUC 715 and COUC 730 and COUC 740 and COUC 745 and COUC 747 and COUC 750 and COUC 810 and COUC 850 and COUC 860 and COUC 969 and COUC 998

This course is designed to assist doctoral students in clarifying, developing, and completing their dissertations by examining both the methodological and practical issues involved in research designs and advanced data analysis procedures. Under the supervision of the instructor, students will present their own dissertation research ideas to the seminar participants for discussion, critique, and advice. Specific attention will be given to insuring that students craft research questions that build upon previous research and select an appropriate research design and analytic strategy. Concerns about research quality and rigor will be addressed in detail. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., will be reviewed.

Offered: Online

COUC 871 Qualitative Research Seminar 3 Credit Hour(s)

The course is designed to assist dissertators in clarifying, developing, and completing their thesis by examining both the philosophical and methodological issues of qualitative research. Under the supervision of the instructor, students will present their own work to the seminar participants for discussion, critique, and advice. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., requirements will be reviewed.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online

COUC 969 Qualifying Exam 0 Credit Hour(s)

Online Prerequisite: COUC 715 and COUC 740

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online

COUC 970 Teaching Internship 3 Credit Hour(s)

Online Prerequisite: COUC 747 and COUC 969 and COUC 998

The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in teaching, supervision and one additional doctoral competency (counseling, research, or leadership/advocacy). Under the guidance of faculty, the primary focus of the teaching internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice in their role of educating counselor trainees in the field of counselor education.

Registration Restrictions: 3.0 GPA or above

Offered: Online

COUC 980 Supervision Internship 3 Credit Hour(s)

Online Prerequisite: COUC 714 and COUC 969 and COUC 998

The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in supervision, teaching, and one additional doctoral competency (counseling, research, or leadership/advocacy). Under the guidance of faculty and supervisors, the primary focus of the supervision internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice as supervisors in the field of counseling and counselor education.

Registration Restrictions: 3.0 GPA or above

Offered: Online

COUC 989 Dissertation Proposal and Research 3 Credit Hour(s)

Online Prerequisite: COUC 710 and COUC 714 and COUC 715 and COUC 730 and COUC 740 and COUC 745 and COUC 747 and COUC 750 and COUC 810 and COUC 850 and COUC 860 and COUC 870 and COUC 969 and COUC 998

Preparation for research and writing of the Dissertation.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online

COUC 990 Dissertation Defense 3 Credit Hour(s)

Online Prerequisite: COUC 989

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online

COUC 995 Directed Research 1-3 Credit Hour(s)

Offered: Online

COUC 997 Counseling Seminar 3 Credit Hour(s)

Online Prerequisite: COUC 969

An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum, and often will be used by visiting professors.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online

COUC 998 Practicum 3 Credit Hour(s)

Online Prerequisite: COUC 969

Supervised practice of counseling. Focus is on the skills and development of the counselor under the supervision and guidance of staff in that setting. Students will actively participate in counseling situations with individuals and groups.

Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

Offered: Online

COUC 999 Internship 3-6 Credit Hour(s)

Online Prerequisite: COUC 969 and COUC 998

The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in supervision, teaching, and one additional doctoral competency (counseling, research or leadership/advocacy).

Under the guidance of faculty and supervisors, the primary focus of this internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice as a counselor educator in counseling, research, or leadership and advocacy.

Offered: Online