SPECIAL EDUCATION (EDSP)

EDSP 722 History and Future of Special Education 3 Credit Hour(s) This course introduces students to special education and disability advocacy from a Christian perspective, tracing historical trends in the treatment of people with disabilities to current trends and critical issues in special education and disability advocacy today. **Offered:** Online

EDSP 723 Administration and Supervision of Special Education 3 Credit Hour(s)

This course addresses critical knowledge for effective leadership, management, and supervision in special education and disability services. Emphasis is placed on the legal foundations for special education and disability services in the United States. **Offered:** Online

EDSP 724 Collaboration and Communication in Special Education 3 Credit Hour(s)

This course surveys supports and services for individuals receiving special education and disability services. Emphasis is placed on transition planning, collaboration, and communication among individuals, families, and service providers.

Offered: Online

EDSP 725 Assessment and Evaluation in Special Education 3 Credit Hour(s)

This course provides study and analysis of assessment, instrumentation, and evaluation of special education research. A primary focus is on datadriven decision making, evaluating research methods, analyzing results, and examining evidence-based practices. **Offered:** Online

EDSP 726 Disability and Learning 3 Credit Hour(s)

This course examines disability across domains, including learning and cognitive development, social-emotional development, and language acquisition. Included in this review is an overview of disability categories, characteristics and associated supports and services from early childhood through post-secondary interventions. **Offered:** Online

EDSP 727 Critical Review of Special Education Literature 3 Credit Hour(s)

This course provides a critical review of special education literature on a variety of topics with a focus on teacher education. Topics include universal design principles, evidence based best practice in subject areas, post-secondary and community-based disability services, and assistive technologies.

Offered: Online