

CLINICAL PSYCHOLOGY (PSYD)

PSYD 700 Research Design I 3 Credit Hour(s)

A rigorous examination of the spectrum of methods available for research in the clinical domain, ranging from basic to applied, and including descriptive, traditional experimental research, sampling techniques, and strategies used in evaluating the effectiveness of intervention programs in a variety of mental health settings. An emphasis is given to developing an advance understanding, identifying, and controlling for threats to internal and external validity.

Offered: Resident

PSYD 701 Adult Psychopathology 3 Credit Hour(s)

This course provides an overall introduction to psychopathology and diagnostic clinical work with children and adolescents. It includes an overview of classification, the context of normal development, diagnostic procedures and techniques, issues of culture and diversity in regard to assessment and diagnosis, as well as some of the biological underpinnings of psychological development (genetics, temperament, etc.).

Note: Course goes toward MA in Clinical Psychology

Offered: Resident

PSYD 702 Biological Bases of Behavior 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Abnormal Psych/Psychopathology with a score of 3 and PersnPsych/Theor Psychotherapy with a score of 3 and Physiological Psych with a score of 3 and Trad "ScientificSubdisciplines" with a score of 3

An introduction to the biological mechanisms underlying behavior. A review of basic neuroanatomy, neuron function, neurotransmitters, emotion process, language, learning and memory function. Topics will illustrate both the breadth and depth of influence that physiological processes have on normal as well as pathological behavior.

Offered: Resident

PSYD 703 Statistics I 3 Credit Hour(s)

Concepts and techniques involved in the analysis and interpretation of clinical and research data pertaining to the field of psychology. Review of key concepts and strategies involved in using SPSS as well as analyzing and interpreting descriptive and inferential statistics. Major topics include correlation, multiple regression, tests of significance in both analysis of variance and covariance. Special emphasis is placed on interpreting research outcome data using concepts of statistical significance versus clinical significance, interpretation of effect sizes, remission rates, response rates, dropout rates, relapse rates, and number needed to treat (NNT) to remission indices.

Note: Course goes toward MA in Clinical Psychology

Offered: Resident

PSYD 704 Statistics II 3 Credit Hour(s)

More advanced statistical concepts are covered with an emphasis on properly analyzing and interpreting scientific studies involving hierarchical linear modeling (HLM), more advanced multiple regression techniques (stepwise, simultaneous, hierarchical), mediation, moderation and conditional process analysis as well as structural equation modeling.

Note: Course goes toward MA in Clinical Psychology

Offered: Resident

PSYD 705 Research Design II 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Abnormal Psych/Psychopathology with a score of 3 and PersnPsych/Theor Psychotherapy with a score of 3 and Physiological Psych with a score of 3 and Trad "ScientificSubdisciplines" with a score of 3

Covers additional threats to validity involving construct and statistical outcome validity. Also covers additional research designs tailored for clinical practice#based research involving single case series designs, evidence#based single case designs, program evaluation, and qualitative research designs. An emphasis is on how to use scientific data to inform clinical practice as well as applying research from clinical practice to inform science.

Offered: Resident

PSYD 706 Diversity and Cross Cultural Psychology 3 Credit Hour(s)

The Multicultural Psychology course has been designed to engage students in learning about the psychological foundations of the influences and effects of culture and society on individuals and groups, and their interactions. Students will learn about culture and society's potential impacts on the experience and management of similarity and difference in the therapeutic relationship, in clinical assessment, in research practices, in everyday life, and on the interpretation of empirical data. The course consists of an academic and an experiential component in order to provide exposure to the knowledge and self# and other# awareness that facilitates multicultural competence. Students will learn to place in psychological context American and cross#cultural experience, multiculturalism and diversity, and individual differences within and amongst people.

Note: Course goes toward MA in Clinical Psychology

Offered: Resident

PSYD 707 Social Bases of Behavior 3 Credit Hour(s)

An overview of some of the major theories, concepts, and research topics in social psychology. The social aspects of the individual's behavior are studied along with the application of social psychology to professional practice and organizational consultation and development.

Note: Course goes toward MA in Clinical Psychology

Offered: Resident

PSYD 708 Ethics and Professional Issues in Clinical Psychology 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

The application of current ethical and professional standards to professional practice. Focus includes integration of working ethically within a biblical worldview.

Note: Course goes toward MA in Clinical Psychology

Offered: Resident

PSYD 709 Advanced Family Systems and Development 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

A review of family therapy models, with special emphasis placed upon family change issues over the life span. Specifically, research is reviewed on family assessment, the family life cycle, and family pathology in the developmental context.

Offered: Resident

PSYD 710 Advanced Theories of Psychotherapy 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

Covers major theories of psychotherapy including psychodynamic, cognitive, behavioral, and experiential approaches. Emphasis is given to understanding the nature of empirically supported treatments and how classical theories are currently manifested and adapted to empirically based treatment protocols.

Offered: Resident

PSYD 715 Psychometrics 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815

This course examines the theories, techniques, and statistics of psychological measurement. Topics covered include classical test theory, methods of reliability and validity, assessment, and item analysis, scaling procedures, test construction, item response theory, and generalizability theory. Both conceptual understanding and practical application are covered.

Offered: Resident

PSYD 735 Cognitive and Affective Bases of Behavior 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815

This course will review core theories of Cognition and Affect by examining how humans process information and organize their knowledge and emotional experiences. Core theories of cognition and affect will be evaluated based on research relevant to various aspects of thinking and feeling and they influence behavior.

Offered: Resident

PSYD 740 Evidence-Based Psychotherapy for Adults 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

This course covers the conceptual foundation and scientific basis for evidence-based treatments for adults. Major emphasis is on covering evidence-based treatments for common psychological disorders in adults, including but not limited to anxiety disorders, depressive disorders, bipolar disorders, trauma, addictions, and personality disorders. Attention is also given to identifying, experiential practicing and integrating common core elements manifested across most evidenced based approaches.

Offered: Resident

PSYD 745 Evidence Based Psychotherapy for Children 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

This course covers the conceptual foundation and scientific basis for evidence-based treatments for children and adolescents. Major emphasis is on covering evidence-based treatments for common psychological disorders in children and adolescents, including but not limited to anxiety disorders, depressive disorders, bipolar disorders, trauma, addictions, ADHD, autism, and disruptive behaviors. Attention is also given to identifying, experiential practicing and integrating common core elements manifested across most evidenced based approaches.

Offered: Resident

PSYD 750 Advanced Group Psychotherapy 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815

Students learn counseling leadership styles in task-oriented and personal growth groups. Emphasis is placed upon leadership behaviors, verbal and non-verbal behaviors that are most facilitative to the group process. Students will learn and demonstrate these skills to facilitate various groups.

Offered: Resident

PSYD 755 Applied Theology for Clinical Psychologists 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815

This course covers core elements of Christian theology and emphasizes methods and strategies for applying them to the practice of clinical psychology. Particular attention is given to understanding the implications of redemption and a life in Christ regarding guilt, shame, legalism, and loneliness. Attention is also given to the developmental stages of spiritual growth, the role of the Spirit in transforming the heart in light of the dynamics of original sin, early relationship development and the process of sanctification, and reversing the habits of sin developed over time. An emphasis is also given to understanding the practices of spiritual disciplines and their application to the psychologist's own self-care as well as integrating them into Christian community settings.

Offered: Resident

PSYD 770 Clinical Competency Exam I 0 Credit Hour(s)

Prerequisite: PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815

This course will consist of taking the competency exam at the end of year 2.

Offered: Resident

PSYD 780 Clinical Neuropsychology 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

The study of the relationship between brain function and behavior. Major topics include anatomy and physiology of the human brain, behavioral functions associated with the cerebral hemispheres and lobes, neurobehavioral presentations of common neurologic and psychiatric conditions, and use and interpretation of quantitative electroencephalogram (QEEG) for the diagnosis and treatment of various neuropsychological impairments.

Offered: Resident

PSYD 785 Clinical Health Psychology 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

This course defines the field of health psychology, providing a conceptual overview of current assessment and treatment models. Emphasis is placed on the interrelationships among affective responses, recurrent behavior patterns, and organ system performance. Intervention strategies include behavior medicine-oriented intervention designed to manage stress and improve health through regulated patterns of lifestyle choices, as well as specific behavior changes strategies.

Offered: Resident

PSYD 796 Clinical Seminar I 1 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

Year#long seminar teaching the clinical, professional, and ethical competencies needed as students undertake professional training in applied settings. Students are provided with a forum to explore issues related to the initial clinical session, professional role definition, boundary management, multi#disciplinary collaboration, management of collateral relationships, ethical and legal obligations, and treatment failures.

Note: Course goes toward MA in Clinical Psychology

Offered: Resident

PSYD 797 Clinical Seminar II 1 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815

Intermediate level practicum seminar of supervision, development, and evaluation of Psy.D. students in all aspects of their work. The purpose of this year long seminar is to teach the clinical, professional, and ethical competencies needed as students undertake professional training in applied settings. Students are provided with a forum to explore issues related to the initial clinical session, professional role definition, boundary management, multi#disciplinary collaboration, management of collateral relationships, ethical and legal obligations, and treatment failures. This course must be taken twice, fall and spring semesters of the third year.

Offered: Resident

PSYD 798 Clinical Practicum I and II 2 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

This is a sequence of at least two semesters that builds on PSYD 600, PSYD 700, and PSYD 702 and emphasizes practical training in assessment, diagnosis, psychotherapy, and case management through supervised practice in a variety of clinical settings. Students also participate in team meetings, didactics, and oversight training groups. This course must be taken twice in the fall and spring semester of the second year.

Offered: Resident

PSYD 805 Psychological Assessment I: Cognitive and Intellectual Assessment 3 Credit Hour(s)

Introduction to assessment principles and approaches. Administration, scoring, and interpretation of intellectual, cognitive, and neuropsychological measures. Introduction to integrated report writing.

Offered: Resident

PSYD 810 Psychological Assessment II: Personality Assessment: Objective and Projective Methods 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

Continued study of assessment. Introduction to objective and projective personality measures and disorder#based assessments and integration of the tests with various cognitive, intellectual, or neuropsychological measures.

Offered: Resident

PSYD 815 Psychological Assessment III: Integrative Assessment 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

Advanced study of integrated assessment, reviewing major instruments already learned in Personality, Projectives, Cognitive, and Achievement assessment. Discusses further instrument selection as well as interpretation and synthesis of test findings in writing psychological reports. Specific applications of comprehensive psychological assessments in settings such as schools and forensics are also discussed.

Offered: Resident

PSYD 820 Psychopharmacology in Clinical Psychology 3 Credit Hour(s)

Introduction to pharmacology with emphasis on drugs that act on the nervous system. Absorption distribution and biotransformation of drugs. Drug receptors, site and mechanism of action.

Offered: Resident

PSYD 825 Consultation 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815 and PSYD 715 and PSYD 735 and PSYD 750 and PSYD 755 and PSYD 797 and PSYD 889 and PSYD 898

Reviews a range of consultation methods in professional psychology, from expert#prescriptive models to collaborative models. Principles of education and program evaluation are also explored. Specific skills such as articulating effective consultation questions, developing questionnaires, conducting qualitative data analyses in professional psychology are considered.

Offered: Resident

PSYD 827 Consultation and Supervision 3 Credit Hour(s)

This course reviews the development, planning, and process of supervision and consultation. Models and theories of supervision and current consultation practices will be reviewed. The student will become acquainted with theory and research on consultation practices and supervision and will engage in experiential learning of supervision and consultation skills.

Offered: Resident

PSYD 830 Supervision 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815 and PSYD 715 and PSYD 735 and PSYD 750 and PSYD 755 and PSYD 797 and PSYD 889 and PSYD 898

This course provides an introduction to the theory, research and practice of clinical supervision and to the management of clinical service provision. The student will become acquainted with theory and research on management and supervision and engage in experiential learning of supervision and management skills.

Offered: Resident

PSYD 831 Clinical Interventions for Depressive Disorders 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

This course will cover the assessment, diagnosis, and treatments of depressive disorders, ranging from Disruptive Mood Dysregulation Disorder to Persistent Depressive Disorder. Available literature on treatment outcome studies will be reviewed. The course will focus on actual treatment applications of depressed patients. Treatment modalities will include cognitive/behavioral therapy, cognitive behavioral analysis of system of psychotherapy, interpersonal psychotherapy, psychodynamic psychotherapy, and group approaches. Students must be in practicum and should expect to demonstrate some direct patient experience with the interventions studied.

Offered: Resident

PSYD 835 Projective Personality Assessment 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 701 and PSYD 702 and PSYD 805 and PSYD 810

Focus on developing proficiency in administering, scoring, and interpreting a variety of projective personality assessment instruments with a primary emphasis on the Rorschach Inkblot Test and the Exner System. Other projective measures are also covered, including the Thematic Apperception Test, House-Tree-Person, Kinetic Family Drawing, and Sentence Completion. Emphases given to integrating projective assessments with other assessment data.

Offered: Resident

PSYD 840 Advanced Learning Theories 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

An advanced treatment of the study of human learning. Topics to include contemporary perspectives on memory, language, problem solving, intelligence, and thinking involved in learning processes.

Offered: Resident

PSYD 845 Developmental Psychopathology 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

Explores the ways in which relationships and the brain interact to shape psychological and emotional functioning across the life span. Draws heavily from general systems theory and developmental psychopathology, examining the dynamic interactions between various lines of development (social, emotional, neurocognitive, moral, gender, identity), individual differences (sensory processing and modulation, motor planning and sequencing), and relational systems (family, social, cultural) and how these interactions result in a various outcomes, from normal to abnormal. Registration

Note: Required Elective

Offered: Resident

PSYD 850 Neuropsychology 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815

An introduction to the anatomical, empirical and clinical aspects of neuropsychology, with an emphasis upon assessment administration and scoring competencies.

Offered: Resident

PSYD 855 Clinical Health Psychology 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

Foundations of clinical health psychology, applications of behavioral medicine, and the promotion and maintenance of health.

Offered: Resident

PSYD 860 Advanced Cognitive-Behavior Therapy 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805

Current research and theory on cognitive behavioral approaches to clinical problems. This course emphasizes the development of core competencies needed to effectively use cognitive behavioral therapies for a broad range of clinical syndromes and personality disorders.

Offered: Resident

PSYD 861 Advanced Psychodynamic Therapy 3 Credit Hour(s)

This class explores the theory and practice of psychodynamic psychotherapy, including analytic, object relations, and self-psychologies. Major theorists, interventions, techniques, and assessment strategies are critically appraised; and process and outcome research related to these approaches is critically examined.

Offered: Resident

PSYD 865 Assessment and Treatment of Addictive Disorders 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 701 and PSYD 702 and PSYD 805 and PSYD 810

This course examines basic concepts related to the etiology, assessment, treatment, and prevention of substance-related and addictive disorders.

Current theories and models of addiction are reviewed that include biological, psychological, sociological, and spiritual dimensions. Evidence-based approaches to assessment, treatment, and prevention of addiction and co-occurring disorders are highlighted.

Offered: Resident

PSYD 870 Human Sexuality 3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 701 and PSYD 702 and PSYD 805 and PSYD 810

An analysis of the psychological, physiological, cultural, and religious aspects of a wide range of topics in the area of human sexuality.

Emphasis is on the development of an understanding and appreciation of the role of sexuality in individuals, couples, and families throughout the various phases of the life cycle.

Offered: Resident

PSYD 888 Dissertation Research 2 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 704 and PSYD 705 and PSYD 706 and PSYD 707 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 715 and PSYD 740 and PSYD 745 and PSYD 750 and PSYD 755 and PSYD 770 and PSYD 796 and PSYD 797 and PSYD 798 and PSYD 805 and PSYD 810 and PSYD 815 and PSYD 898

This course is designed to assist doctoral students in clarifying, developing, and completing the dissertation process by examining both the methodological and practical issues involved in research designs and advanced data analysis procedures. Under the supervision of the course instructor/professor, students will develop and present their own dissertation research ideas to the seminar participants for discussion, critique, and feedback. Specific attention will be given to insuring that students craft research questions that build upon previous research and select an appropriate research design and analytic strategy. Concerns about research quality and rigor will be addressed in detail. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., will be reviewed.

Offered: Resident

PSYD 889 Dissertation Proposal and Research 2 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815 and PSYD 715 and PSYD 750 and PSYD 755 and PSYD 797 and PSYD 888 and PSYD 898

Each student will be paired with a faculty member as dissertation chair, who will supervise and advise student through the dissertation process including the selection of the reader. This course will be repeatable up to 5 occurrences. Any additional occurrences will need Director approval.

Offered: Resident

PSYD 890 Dissertation Defense 0 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815 and PSYD 715 and PSYD 750 and PSYD 755 and PSYD 797 and PSYD 889 and PSYD 898 and PSYD 820 and PSYD 825 and PSYD 830 and PSYD 970 and PSYD 997 and PSYD 998

In this course, students will complete their dissertations by completing their Dissertation Manuscript, to include the Abstract and Chapters 1-5 of their dissertation. Students will conclude this course with an oral defense of their Dissertation Manuscript.

Offered: Resident

PSYD 897 Advanced Seminar in Psychotherapy I 3 Credit Hour(s)

Prerequisite: PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815

Advanced study of current research, theory and practice in evidence-based psychotherapy, interventions, and treatment planning. Introduction to third wave cognitive-behavioral psychotherapies including dialectical behavior therapy, acceptance and commitment therapy, motivational interviewing, mindfulness-based, and positive psychological interventions.

Offered: Resident

PSYD 898 Clinical Practicum III and IV 2 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815

This is an advanced practicum sequence that builds on Practicum I. Students are placed in various community settings to perform psychological assessments and interventions under the supervision of licensed psychologists. Students also receive weekly clinical oversight on campus by faculty members. Thus course must be taken twice in the fall and spring of the third year.

Offered: Resident

PSYD 970 Clinical Competency Exam II 0 Credit Hour(s)

Prerequisite: PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815

This course will consist of taking the competency exam at the end of year 4.

Offered: Resident

PSYD 997 Clinical Seminar III 1 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815

Intermediate level practicum seminar of supervision, development, and evaluation of Psy.D. students in all aspects of their work. The purpose of this year long seminar is to teach the clinical, professional, and ethical competencies needed as students undertake professional training in applied settings. Students are provided with a forum to explore issues related to the initial clinical session, professional role definition, boundary management, multi#disciplinary collaboration, management of collateral relationships, ethical and legal obligations, and treatment failures. This course must be taken twice, fall and spring semesters of the third year.

Offered: Resident

PSYD 998 Clinical Practicum V and VI 2 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 706 and PSYD 707 and PSYD 805 and PSYD 704 and PSYD 705 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 740 and PSYD 745 and PSYD 770 and PSYD 796 and PSYD 798 and PSYD 810 and PSYD 815 and PSYD 715 and PSYD 735 and PSYD 750 and PSYD 755 and PSYD 797 and PSYD 889 and PSYD 898

This is an advanced practicum sequence that builds on Practicum I. Students are placed in various community settings to perform psychological assessments and interventions under the supervision of licensed psychologists. Students also receive weekly clinical oversight on campus by faculty members.

Registration Restrictions: All first, second, third year courses

Offered: Resident

PSYD 999 Clinical Internship 2-3 Credit Hour(s)

Prerequisite: PSYD 600 and PSYD 601 and PSYD 605 and PSYD 610 and PSYD 615 and PSYD 700 and PSYD 701 and PSYD 702 and PSYD 703 and PSYD 704 and PSYD 705 and PSYD 706 and PSYD 707 and PSYD 708 and PSYD 709 and PSYD 710 and PSYD 715 and PSYD 735 and PSYD 740 and PSYD 745 and PSYD 750 and PSYD 755 and PSYD 770 and PSYD 796 and PSYD 797 and PSYD 798 and PSYD 805 and PSYD 810 and PSYD 815 and PSYD 820 and PSYD 825 and PSYD 830 and PSYD 898 and PSYD 970 and PSYD 997 and PSYD 998 and PSYD 889 and PSYD 890

A full#time internship comprising 50 weeks and 2,000 hours is required.

The internship may be scheduled as a half#time placement for two calendar years or a full#time placement for a single year. Students are strongly encouraged to obtain an APA#accredited or APPIC#recognized internship site. It is likely that students will have to move out of state to complete the approved internship.

Offered: Resident