

COUNSELING (CEFS)

CEFS 500 Orientation to Counselors Professional Identity and Function 3 Credit Hour(s)

This course introduces students to concepts regarding the professional functioning of licensed professional counselors and marriage and family therapists, including history, roles, professional organizations, standards, and credentialing. Current issues in the practice of counseling and marriage and family therapy in a variety of professional settings are explored. Students are also introduced to program policies, graduate level writing and APA style.

Offered: Online

CEFS 501 Ethical and Legal Issues in Counseling 3 Credit Hour(s)

This course introduces students to concepts regarding ethical and legal issues encountered by licensed professional counselors and marriage and family therapists, including ethical principles, professional codes of ethics, identifying and resolving ethical dilemmas, ethical decision-making models, and legalities of the profession. Current issues in therapeutic practice in a variety of professional settings are explored.

Offered: Online

CEFS 502 Human Growth and Development 3 Credit Hour(s)

This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical, and social development specifically through the examination of various theories. Understanding development crises, specific interventions, and optimal wellness are key content areas within this course. Additionally, this course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities.

Offered: Online

CEFS 504 Multicultural Counseling 3 Credit Hour(s)

This course focuses on the multiple dimensions related to competent multicultural counseling. Major ethnic groups are studied along with the counseling, social justice, and advocacy approaches appropriate to each. In a similar fashion, the overarching cultural context of relationships, including factors such as age, race, gender, sexual orientation, religious and spiritual values, mental and physical characteristics, education, family values, socioeconomic status, and within group as well as between group cultural differences are examined. Theories of multicultural counseling, identity development, pluralistic trends, and systems-oriented intervention strategies (couple, family, group, and community) are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized.

Offered: Online

CEFS 505 Counseling Techniques and the Helping Relationship 3 Credit Hour(s)

Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501)

This is a competency-based course with an experiential emphasis. The student is required to demonstrate proficiency in counseling concepts and techniques that align with a variety of theoretical approaches which are all fundamental to understanding and modeling a therapeutic counseling relationship. These basic skills will be practiced and applied.

Offered: Online

CEFS 506 Integration of Spirituality and Counseling 3 Credit Hour(s)

Students critically examine how a Christian worldview and a client's spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.

Offered: Online

CEFS 510 Theories of Counseling 3 Credit Hour(s)

Online Prerequisite: (CEFS 501 or COUN 501 or MAAC 501)

This course provides in-depth exploration of selected theories of counseling and psychotherapy, including empirically supported treatment modalities. Through this course, students learn about the nature and process of therapy, and begin to learn how to conceptualize client presentations and select appropriate interventions while considering issues of diversity. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families.

Offered: Online

CEFS 512 Group Counseling 3 Credit Hour(s)

Online Prerequisite: ((CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510))

The course provides in-depth training in group counseling methods including group counselor orientations and behaviors, group theories, principles of group dynamics, group process components, developmental stages of groups, group members' roles and behaviors, therapeutic factors of group work, and program design and evaluation. Group counseling skills, appropriate selection criteria and methods, as well as leadership approaches, characteristics, and styles are studied. Ethical and legal considerations of group counseling are also explored. An experiential component is required in this course where students participate in small groups as members and/or leaders for a minimum of 10 clock hours.

Offered: Online

CEFS 515 Research and Program Evaluation 3 Credit Hour(s)

Online Prerequisite: Statistic Prereq Met with a score of 3

Students learn the importance of scientific inquiry in the specialty fields of counseling and therapy. Emphasis is on research methods (designs, statistical analysis, needs assessment, and program evaluation) and locating, interpreting, and evaluating research and program evaluation articles that inform evidence-based practice. Ethical and cultural relevance as well as ethically appropriate integration is also addressed.

Offered: Online

CEFS 521 Assessment Techniques in Counseling 3 Credit Hour(s)

Online Prerequisite: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505)

This course is designed to provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society. Comprehension and application of basic concepts of standardized and nonstandardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, inventory methods, psychological testing, and behavioral observations are examined. Social and cultural factors related to the assessment and evaluation of individuals, groups, and specific populations are discussed. Identification of applicable ethical strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling are evaluated.

Offered: Online

CEFS 522 Career Development and Counseling 3 Credit Hour(s)

Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510)

This course provides students an understanding of career development and related life factors. Students study career development theory and decision-making models, procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information. Emphasis is placed on understanding the interrelationships between career development and career decision-making and such factors as faith, values, personality, family, socio-economic status, leisure, individual interests and abilities, and other life roles.

Offered: Online

CEFS 546 Psychopathology 3 Credit Hour(s)

Online Prerequisite: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510)

This course studies psychological disorders and normalcy across the lifespan. Students are prepared to responsibly and competently assess, diagnose, conceptualize, and counsel clients as defined by the Diagnostic Statistical Manual classification system. Concepts and constructs, assessment processes, etiology, cultural factors, differential diagnosis, decision-making, and evidence-based therapeutic approaches are emphasized. Clinical and scientific research is integrated through the course with a biblical worldview so that students will have a robust biopsychosocial-spiritual lens to understand and treat mental disorders.

Offered: Online

CEFS 601 Theories of Family Systems 3 Credit Hour(s)

Online Prerequisite: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505) and (CEFS 500 or COUN 500) and (CEFS 502 or COUN 502) and (CEFS 505 or COUN 505 or ADCN 505 or MAAC 505)

This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions. Considerations from a historical perspective are presented along with current developments within marriage and family systemic models. Students will engage in critical thinking regarding the application and integration of spirituality within marriage and family counseling.

Offered: Online

CEFS 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling 3 Credit Hour(s)

Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 522 or COUN 522)

This course is an experiential exploration of selected, major treatment approaches utilized in marital and family counseling. The development of practical skills and techniques constitutes the primary focus. The intent is to make practical application of systemic theories presented in CEFS 601. Students will have significant engagements in assessment, diagnosis, and treatment planning through role-play of clinical practice with various marriage and family counseling methods. Additionally, the impact of addiction, crisis, disasters, and other trauma-causing events on diagnosis and treatment planning in marriage and family counseling will be addressed. Students will learn to apply systemic interventions as treatment for various mental health problems that occur with individuals, couples, and families.

Offered: Resident and Online

CEFS 603 Advanced Couple & Marital Counseling 3 Credit Hour(s)

Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 521 (may be taken concurrently) or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 601 or MAAC 601 or COUN 601 or CMHC 601) and (CEFS 522 or COUN 522)

This course introduces students to evidence-based protocols for couple and marital counseling. Advanced skill work in formalized assessment and couples counseling techniques highlight the elements of this course. Students will develop effective couple and marital case conceptualizations and apply effective treatment interventions to various problems couples may experience. This course also incorporates a focus on pre-marital assessment and counseling.

Offered: Online

CEFS 604 Crisis Counseling 3 Credit Hour(s)

Online Prerequisite: (CEFS 500 or COUN 500 or COUC 500 or COSC 500 or Education Counseling Gate 2 with a score of 5) and (CEFS 501 or MAAC 501 or COUN 501 or COUC 501 or COSC 501 or EDCE 501) and (CEFS 502 or COUN 502 or COUC 502 or EDUC 600) and (CEFS 504 or MAAC 504 or COUN 504 or COUC 504 or EDCE 504) and (CEFS 505 or COUN 505 or COSC 505 or COUC 505) and (CEFS 510 or MAAC 510 or COUN 510 or COSC 510) and (CEFS 512 or COUN 512 or COSC 512 or EDCE 512 or COUC 512) and (CEFS 521 or MAAC 521 or COUN 521 or COSC 622 or COUC 521) and (CEFS 546 or MAAC 646 or COUN 646 or COUC 546)

This course provides students with foundational knowledge of the impact of crises, disasters, and other trauma-causing events on people as well as the principles of crisis intervention for people during crises, disasters, and other trauma-causing events. The appropriate use of diagnosis during crisis, disaster, or other trauma causing events and the differentiation between diagnosis and developmentally appropriate reaction during crises, disasters, and other trauma-causing events will be examined. Students will learn specific crisis intervention practices, including procedures for assessing and managing suicide risk, suicide prevention models, and the use of psychological first aid strategies. The counselors' roles and responsibilities as members of an interdisciplinary emergency management response team during a crisis, disaster or other trauma-causing event and the operation of emergency management systems will be studied.

Offered: Online

CEFS 605 Community and Agency Counseling 3 Credit Hour(s)

Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)

This course provides an overview of the theory and practice of counseling in human services agencies and other community settings. Emphasis is given to principles and practices of community outreach, intervention, education, consultation, and client advocacy in multicultural settings.

Offered: Online

CEFS 607 Counseling Individuals with PTSD/Combat-Related PTSD 3 Credit Hour(s)

Online Prerequisite: (COUN 646 or MAAC 646 or CEFS 546) and COUN 598 and (COUN 500 or CEFS 500 or Orient Coun Prof Id Func Req with a score of 5)

As shown throughout recorded history, individuals at times are tested by various types of trauma beyond what they may process, leading to what currently is termed Post-traumatic Stress Disorder (PTSD). This course will examine in-depth the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and spiritual challenges faced by survivors.

Registration Restrictions: 18 Hours in Graduate Counseling course work including CEFS 546

Offered: Online

CEFS 608 Counseling Survivors of Sexual Trauma 3 Credit Hour(s)

Online Prerequisite: (COUN 646 or MAAC 646 or CEFS 546) and COUN 598 and (COUN 500 or CEFS 500 or Orient Coun Prof Id Func Req with a score of 5)

This course is an advanced study of various types of sexual trauma, (childhood sexual abuse, sexual assault, sex trafficking, prostitution, etc.) including causes, effects on various populations and options for counseling solutions from both Christian and traditional professional perspectives. It will assist the student in understanding the potential intervention options that may be used to deal with post-trauma situations encountered in a professional or personal capacity. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

Registration Restrictions: 18 Hours in Graduate Counseling course work including CEFS 546

Offered: Online

CEFS 609 Counseling Survivors of Violence 3 Credit Hour(s)

Online Prerequisite: COUN 646 or CEFS 546 or MAAC 646

This course is an advanced study of the effects of trauma resulting from various forms of violence. Areas to be covered include domestic violence, terrorism, general crime-related, gang-related, school bullying, workplace violence, stalking, hate crimes, and substance initiated violence. In addition to precipitating causes and their effect on various populations, options for counseling solutions from both Christian and traditional professional perspectives will be examined. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.

Registration Restrictions: 18 Hours in Graduate Counseling course work including CEFS 546.

Offered: Online

CEFS 610 Human Sexuality 3 Credit Hour(s)

Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510)

An analysis of the physiological, psychological, cultural, and religious aspects of a wide range of topics in the area of human sexuality. Emphasis is on the development of an understanding and appreciation of the role of sexuality in individuals, couples, and families throughout the various phases of the life cycle.

Offered: Online

CEFS 611 Counseling Children and Their Families 3 Credit Hour(s)

Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)

The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.

Offered: Online

CEFS 620 Counseling Children, Adolescents, and Their Families 3 Credit Hour(s)

Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 601 or MAAC 601 or COUN 601) and (CEFS 602 or COUN 602)

This course examines the developmental and psychological needs and problems of children, to include the transition to adolescence. Coursework emphasizes parenting, family, social, spiritual/moral, and physical issues. Counseling theories and evidence-based interventions provide foundational skills for working with children, adolescents, parents, and their families. This course will also address the impact of crisis and trauma events on children and families.

Offered: Resident and Online

CEFS 625 Psychopharmacology and Counseling 3 Credit Hour(s)

Online Prerequisite: (COUN 501 or MAAC 501 or CEFS 501) and (COUN 502 or CEFS 502) and (COUN 503 or CEFS 503 or CEFS 515 or MAAC 515 or COUN 515) and (COUN 510 or MAAC 510 or CEFS 510) and (COUN 512 or CEFS 512) and (COUN 601 or MAAC 601 or CEFS 601) and (COUN 500 or CEFS 500 or Orient Coun Prof Id Func Req with a score of 5)

This course is designed to teach the prospective counselor about the history and development of psychopharmacologic agents, the biochemical nature of the central nervous system and its relationship to psychopharmacology. The legitimate use of medications and their importance for treatment are also examined.

Offered: Online

CEFS 630 Gerontology and Counseling 3 Credit Hour(s)

Online Prerequisite: (COUN 501 or MAAC 501 or CEFS 501) and (COUN 502 or CEFS 502) and (COUN 504 or MAAC 504 or CEFS 504) and (COUN 505 or CEFS 505) and (COUN 510 or MAAC 510 or CEFS 510) and (COUN 512 or CEFS 512) and (COUN 515 or MAAC 515 or CEFS 515 or CEFS 503 or COUN 503) and (COUN 521 or MAAC 521 or CEFS 521) and (COUN 522 or CEFS 522) and (COUN 646 or MAAC 646 or CEFS 546) and (COUN 667 or CEFS 667) and (COUN 500 or CEFS 500 or Orient Coun Prof Id Func Req with a score of 5)

This course acquaints the counselor with the issues and problems unique to the elderly in American society. Topics such as suffering, societal attitude, and family structure are examined.

Offered: Online

CEFS 631 Telemental Health: Theory and Practice 3 Credit Hour(s)

Online Prerequisite: ((COUC 505 or COSC 505 or CEFS 505 or ADCN 505) and (COUC 512 or COSC 512 or CEFS 512 or ADCN 512))

This 8-week course provides students with an in-depth exploration of telemental health, focusing on theoretical foundations, practical skills, and ethical considerations. Emphasizing the integration of technology in mental health care, students will learn to effectively deliver therapy and assessments remotely

Offered: Online

CEFS 668 Capstone Project 3 Credit Hour(s)

Registration Restrictions: Students in the 30-hour track may enroll in CEFS 668 only during their final semester of studies.

Offered: Online

CEFS 670 Comprehensive Exam - CPCE 0 Credit Hour(s)

Resident Prerequisite: ((CEFS 500 or COUN 500 and CEFS 501 or MAAC 501 or COUN 501 and CEFS 502 or COUN 502 and CEFS 504 or MAAC 504 or COUN 504 and CEFS 505 or COUN 505 and CEFS 510 or MAAC 510 or COUN 510 and CEFS 512 or COUN 512 and CEFS 515 or MAAC 515 or COUN 515 and CEFS 521 or MAAC 521 or COUN 521 and CEFS 522 or COUN 522 and CEFS 546 or MAAC 646 or COUN 646) or (COUC 500 or COUN 500 or CMHC 500 and COUC 501 or COUN 501 or CMHC 501 and COUC 502 or COUN 502 or CMHC 502 and COUC 504 or COUN 504 or CMHC 504 or EDCE 504 and COUC 505 or COUN 505 or CMHC 505 and COUC 510 or COUN 510 or CMHC 510 and COUC 512 or COUN 512 or CMHC 512 and COUC 515 or COUN 515 or CMHC 515 and COUC 521 or COUN 521 or CMHC 521 and COUC 522 or COUN 522 or CMHC 522 or EDCE 522 and COUC 546 or COUN 646 or CMHC 646))

Online Prerequisite: (CEFS 500 or COUN 500 and CEFS 501 or MAAC 501 or COUN 501 and CEFS 502 or COUN 502 and CEFS 504 or MAAC 504 or COUN 504 and CEFS 505 or COUN 505 and CEFS 510 or MAAC 510 or COUN 510 and CEFS 512 or COUN 512 and CEFS 515 or MAAC 515 or COUN 515 and CEFS 521 or MAAC 521 or COUN 521 and CEFS 522 or COUN 522 and CEFS 546 or MAAC 646 or COUN 646) or (COUC 500 or COUN 500 or CMHC 500 and COUC 501 or COUN 501 or CMHC 501 and COUC 502 or COUN 502 or CMHC 502 and COUC 504 or COUN 504 or CMHC 504 or EDCE 504 and COUC 505 or COUN 505 or CMHC 505 and COUC 510 or COUN 510 or CMHC 510 and COUC 512 or COUN 512 or CMHC 512 and COUC 515 or COUN 515 or CMHC 515 and COUC 521 or COUN 521 or CMHC 521 and COUC 522 or COUN 522 or CMHC 522 or EDCE 522 and COUC 546 or COUN 646 or CMHC 646)

The Comprehensive Exam - CPCE must be taken no earlier than completion of the prerequisite courses listed. The Comprehensive Exam - CPCE must be successfully completed prior to degree conferral.

Offered: Resident and Online

CEFS 671 Comprehensive Exam - Integration 0 Credit Hour(s)

Resident Prerequisite: ((CEFS 500 or COUN 500 and CEFS 501 or MAAC 501 or COUN 501 and CEFS 502 or COUN 502 and CEFS 504 or MAAC 504 or COUN 504 and CEFS 505 or COUN 505 and CEFS 506 or COUN 506 or MAAC 506 or CMHC 505 and CEFS 510 or MAAC 510 or COUN 510 and CEFS 512 or COUN 512 and CEFS 515 or MAAC 515 or COUN 515 and CEFS 521 or MAAC 521 or COUN 521 and CEFS 522 or COUN 522 and CEFS 546 or MAAC 646 or COUN 646) or (COUC 500 or COUN 500 or CMHC 500 and COUC 501 or COUN 501 or CMHC 501 and COUC 502 or COUN 502 or CMHC 502 and COUC 504 or COUN 504 or CMHC 504 or EDCE 504 and COUC 505 or COUN 505 and COUC 506 or COUN 506 or CMHC 506 and COUC 510 or COUN 510 or CMHC 510 and COUC 512 or COUN 512 or CMHC 512 and COUC 515 or COUN 515 or CMHC 515 and COUC 521 or COUN 521 or CMHC 521 and COUC 522 or COUN 522 or CMHC 522 or EDCE 522 and COUC 546 or COUN 646 or CMHC 646))

Online Prerequisite: (CEFS 500 or COUN 500 and CEFS 501 or MAAC 501 or COUN 501 and CEFS 502 or COUN 502 and CEFS 504 or MAAC 504 or COUN 504 and CEFS 505 or COUN 505 and CEFS 506 or COUN 506 or MAAC 506 and CEFS 510 or MAAC 510 or COUN 510 and CEFS 512 or COUN 512 and CEFS 515 or MAAC 515 or COUN 515 and CEFS 521 or MAAC 521 or COUN 521 and CEFS 522 or COUN 522 and CEFS 546 or MAAC 646 or COUN 646) or (COUC 500 or COUN 500 or CMHC 500 and COUC 501 or COUN 501 or CMHC 501 and COUC 502 or COUN 502 or CMHC 502 and COUC 504 or COUN 504 or CMHC 504 or EDCE 504 and COUC 505 or COUN 505 or CMHC 505 and COUC 506 or COUN 506 or CMHC 506 and COUC 510 or COUN 510 or CMHC 510 and COUC 512 or COUN 512 or CMHC 512 and COUC 515 or COUN 515 or CMHC 515 and COUC 521 or COUN 521 or CMHC 521 and COUC 522 or COUN 522 or CMHC 522 or EDCE 522 and COUC 546 or COUN 646 or CMHC 646))

The Comprehensive Exam - Integration must be taken no earlier than completion of the prerequisite courses listed. The Comprehensive Exam - Integration must be successfully completed prior to degree conferral. This is no charge for the Integration part.

Offered: Resident and Online

CEFS 687 Counseling Women 3 Credit Hour(s)

Online Prerequisite: ((CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646))

This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.

Offered: Online

CEFS 690 Thesis 3 Credit Hour(s)

Offered: Online

CEFS 691 Substance Abuse: Diagnosis, Treatment and Prevention 3 Credit Hour(s)

Online Prerequisite: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505)

A course designed to introduce the student to current counseling and treatment techniques for substance abuse. Emphasis is placed on etiological factors, physiological and psychological effects, and related behaviors.

Offered: Online

CEFS 695 Directed Research in Counseling 1-3 Credit Hour(s)

Designed for advanced students in good standing who have demonstrated an ability to work on their own. Students will work with the instructor in developing a proposal for guided research in a specified area of counseling.

Offered: Online

CEFS 697 Seminar in Counseling 3 Credit Hour(s)

An intensive study of a specific subject in counseling. This course allows variation in the approach and content of the regular curriculum.

Offered: Online

CEFS 698 Practicum 3 Credit Hour(s)

Online Prerequisite: ((CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and CEFS 602 (may be taken concurrently))

This course involves a highly supervised experience of professional counseling at an approved clinical site in the counseling community. This supervision includes both individuals and group supervision. Students are required to complete a total of 100 hours of counseling and related services, 40 of which are direct client contact hours. Written and oral presentations are a basic part of the group supervisory process with a Liberty faculty member via technology. Additionally, the class will focus on the development of counseling related skills, ethics, and professionalism based on observation and exposure to the counseling field.

Note: *This course may be repeated.

Offered: Online

CEFS 699 Counseling Internship 3 Credit Hour(s)

Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 698 or COUN 698) and (CEFS 602 or COUN 602 or CMHC 602)

This course involves an intensely supervised experience in the student's designated program area at an approved site. Students are required to complete a total of 600 clock hours of counseling and related services, 240 of which are direct client contact hours. While gaining direct service experience with clients, students regularly meet with an approved supervisor. Student counseling performance is evaluated throughout the internship. Written and oral presentations are a basic part of the group supervisory process with a Liberty faculty member via technology. The student's professional development along with the dynamics of the counseling relationship, diagnosis, treatment, and legal/ethical issues are primary areas of focus.

Offered: Online