

# GLOBAL & INTERCULTURAL ENGAGEMENT (GICE)

## **GICE 500 Global and Intercultural Engagement 3 Credit Hour(s)**

This course examines historical, theoretical, and biblical foundations of effective global and intercultural engagement. It explores the status and influence of global Christianity compared to other major religious worldviews, analyzes the tension between holding to truth while understanding culture, and develops frameworks for engaging and leading in diverse local and global contexts.

**Offered:** Resident and Online

## **GICE 525 Survey of Islamic Theology and Practice 3 Credit Hour(s)**

This course surveys Islamic history, theology, and practice. The global influence of Islam is considered and the diversity in the world of Islam is examined. Special attention is given to key engagement and contextualization strategies.

**Offered:** Resident and Online

## **GICE 550 Global Leadership and Mobilization 3 Credit Hour(s)**

This course identifies the roles, relationships, and responsibilities of the leader in mobilizing others for global engagement. Students examine various aspects of mobilization such as: educational foundations, advocacy needs, support models, sending avenues, mobilization opportunities, training resources, and partnership development.

**Offered:** Resident and Online

## **GICE 585 Tribal Communities 3 Credit Hour(s)**

This course combines classroom theory and experiential learning to explore the unique nature of tribal contexts. Linguistic considerations, contextualization practices, animistic beliefs, and other worldview issues are examined as the foundation of engaging tribal communities.

**Offered:** Resident

## **GICE 600 Anthropology and Ethnography 3 Credit Hour(s)**

This course introduces several disciplines of anthropology while exploring key concepts of cultural anthropology. The student will learn why ethnography is the preferred research methodology for global engagement, how to conduct ethnographic interviews, and the importance of participant observation in understanding worldview paradigms and engaging in culture.

**Offered:** Resident and Online

## **GICE 605 History and Theory of Global Engagement 3 Credit Hour(s)**

This course explores the expansion of Christianity from the first century to the present day. Attention is given to key cultural contexts, theoretical foundations, personalities, strategies, and movements that have influenced the identity, influence, and expansion of global Christianity.

**Offered:** Resident and Online

## **GICE 620 History of Global Christianity 3 Credit Hour(s)**

This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity. (Cross-listed with CHHI 620)

**Offered:** Resident and Online

## **GICE 630 Current Issues in Global Leadership 3 Credit Hour(s)**

This course examines current trends in global leadership and engagement.

**Offered:** Resident and Online

## **GICE 640 Global Marketplace Strategies 3 Credit Hour(s)**

This course explores the diverse marketplace opportunities that exist in global engagement and guides students to develop strategies for non-profit, for-profit, educational, service, and faith-based global initiatives.

**Offered:** Resident and Online

## **GICE 650 Intercultural Communication 3 Credit Hour(s)**

This course explores key issues in the process of effective intercultural communication with special attention given to the development of cultural competency and its application in global and/or cross-cultural leadership. ministry.

**Offered:** Resident and Online

## **GICE 655 Orality and The Power of Story 3 Credit Hour(s)**

**Prerequisite:** GICE 650

This course examines the power of story and communication in the field of orality. It will be taught in the framework of the Grand Narrative, and students will develop skills in communicating, guiding the growth and understanding of oral communicators, and fostering community development through the telling of stories.

**Offered:** Resident and Online

## **GICE 665 Living and Leading Cross-Culturally 3 Credit Hour(s)**

This course examines the opportunities and challenges of intercultural careers and prepares students for the many realities that will be faced in living and leading cross-culturally.

**Offered:** Resident and Online

## **GICE 670 Discipleship and Leadership Development 3 Credit Hour(s)**

This course focuses on developing disciples who make disciples globally. It explores the definition and expression of discipleship along with various methods of global discipling and leadership development.

**Offered:** Resident and Online

## **GICE 675 Contextualization and Global Thought 3 Credit Hour(s)**

This course examines theoretical foundations of contextualization and their application in and to diverse settings in local and global contexts.

**Offered:** Resident and Online

## **GICE 685 Leading Groups and Engaging People Movements 3 Credit Hour(s)**

This course explores the historical and current role of community as expressed in small groups and people movements around the world. Leadership and community development strategies will be analyzed for use in global contexts and in diaspora groups.

**Offered:** Resident and Online

## **GICE 695 Directed Research in Global Leadership 3 Credit Hour(s)**

This course facilitates independent research on a topic agreed upon by professor and student.

**Offered:** Resident and Online

## **GICE 697 Seminar in Global Leadership 3 Credit Hour(s)**

This course addresses special topics or issues in global leadership. It may include topics presented by visiting lecturers.

**Offered:** Resident and Online

**GICE 699 Global Leadership Internship 3-6 Credit Hour(s)**

**Prerequisite:** (GLST 500 or GICE 500) and (GLST 650 or GICE 650)

This course is a practical, intercultural field experience that crosses ethno-linguistic cultural contexts. It is completed under the supervision of a qualified mentor. The context, mentor, and nature of service must be approved by the internship coordinator prior to course registration.

To receive 3 hours credit, students must complete a minimum of 150 contact hours or spend one month living in another cultural context.

To receive 6 hours credit, students must complete a minimum of 300 contact hours or spend two months living in another cultural context.

**Offered:** Resident and Online