

PSYCHOLOGY (MSPS)

MSPS 500 Statistics and Research Design I 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Advanced research methodology and statistical techniques for psychological research. Focuses on methods for use with non-experimental designs, including correlation and regression. Measurement issues, such as reliability and validity, are covered, as well as research ethics. Lab component focuses on use of computer software packages for analysis of data. (Crosslisted with PSYC 510)

Offered: Resident

MSPS 505 Statistics and Research Design II 3 Credit Hour(s)

Prerequisite: (MSPS 500 or PSYC 510) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Advanced research methodology and statistical techniques for psychological research. Focuses on methods for use with experimental designs, including factorial, repeated measures, and mixed design ANOVA models. Lab component focuses on use of computer software packages for analysis of data. (Crosslisted with PSYC 515)

Offered: Resident

MSPS 513 Social Psychology 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Examination of scientific literature involving individual behavior in relation to social contexts. Topics include attribution, social perception, socialization, attitude formation/change, group dynamics, prosocial behavior, aggression, social influence, and applications. (Crosslisted with PSYC 512)

Offered: Resident

MSPS 520 Foundations of Industrial Organizational Psychology 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

This course will focus on the foundational aspects of organizational psychologists who work at the organization levels and industrial psychologists who work at the personnel, employee relations, and human resources level. It will consider foundations in specifically job analysis, description, and evaluation; employee selection; performance evaluation; motivation; job satisfaction; leadership; and group and team development.

Offered: Resident

MSPS 521 Psychology and Christianity Integration 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Exploration of the relationship between psychological science and Christian faith. Topics include philosophical foundations and models of conceptualizing the relationship between the disciplines. (Crosslisted with PSYC 520)

Offered: Resident

MSPS 531 Cognitive Psychology: Theories & Methodology 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Discussion of theory and research in cognitive psychology. Topics include attention, memory, language, learning, reasoning, and decision-making. (Crosslisted with PSYC 575)

Offered: Resident

MSPS 540 Developmental Psychology 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Advanced study of developmental processes across the lifespan. Examination of theories and current research in physical, mental, emotional, and social domains. Special consideration given to varying social situations and cultural contexts. (Crosslisted with PSYC 525)

Offered: Resident

MSPS 541 Introduction to Public Mental Health 3 Credit Hour(s)

Study topics in mental health care utilization, including definition of need for mental health care, concerns about the treatment gap in the community, treatment seeking and barriers to care, and treatment seeking models and predictors of mental health treatment-seeking in community settings. Special emphasis will be placed on the important impact of stigma and financial barriers. This information will be used also to present effective strategies for prevention efforts in mental health.

Offered: Resident

MSPS 570 Conditioning and Learning 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Advanced study of associative learning. Special emphasis on instrumental conditioning, motivation, and affect as they relate to the field of developmental psychology. (Crosslisted with PSYC 565)

Offered: Resident

MSPS 580 Developmental Neuropsychology 3 Credit Hour(s)

Prerequisite: (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Exploration of the relationship between brain and behavior across the lifespan. Special emphasis on contemporary research and issues in the field. (Crosslisted with PSYC 676)

Offered: Resident

MSPS 610 Developmental Psychopathology 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Exploration of developmental pathways, including specific disorders and their contexts, and risk/resilience. Special attention devoted to normal and deviant development, and principles of adaptive functioning. (Crosslisted with PSYC 645)

Offered: Resident

MSPS 625 Behavior Modification 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Discussion of traditional and contemporary intervention strategies. Special emphasis on evidence-based practices and application to real-world scenarios. (Crosslisted with PSYC 620)

Offered: Resident

MSPS 627 Child Development 3 Credit Hour(s)

Prerequisite: (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Advanced study of developmental processes from conception until adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with PSYC 621)

Offered: Resident

MSPS 630 Program Evaluation 3 Credit Hour(s)

This course offers an investigation of current methods for evaluating programs and services. Topics include measurement of processes and outcomes, needs assessment, impact analysis, the politics of evaluation, and relevant ethical issues.

Offered: Resident

MSPS 637 Adolescent Development 3 Credit Hour(s)

Advanced study of developmental processes during adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with PSYC 631)

MSPS 646 Organizational Behavior Management 3 Credit Hour(s)

Prerequisite: ((MSPS 526 or PSYC 516) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3)

Discussion of organization theories and organizational change. Consideration also given to group structure and processes. It will focus on a broad evidence-based introduction to management and organizational behavior concepts and the modalities for organizational modification, particularly as it relates to managing individual and groups of employees or volunteers.

Offered: Resident

MSPS 647 Adult Development 3 Credit Hour(s)

Prerequisite: (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Advanced study of developmental processes in adulthood. Focus on contemporary research in various domains, such as work, marriage and family, personality, cognition, and physical change. (Crosslisted with PSYC 635)

Offered: Resident

MSPS 652 Psychology of Performance 3 Credit Hour(s)

Prerequisite: ((MSPS 526 or PSYC 516) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3)

This course provides an examination of theory and practice in regard the psychological evaluation of performance in the workplace. This course will focus on the assessment, measurement and evaluation of employee performance.

Offered: Resident

MSPS 654 Current Issues in Industrial Organizational Psychology 3 Credit Hour(s)

Prerequisite: ((MSPS 526 or PSYC 516) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3)

This course focuses on the current ethical and legal considerations in Industrial/Organizational Psychology. Students will become familiar with current issues in I/O Psychology and explore responses to those challenges from an ethical, legal, and Biblical perspective.

Offered: Resident

MSPS 657 Geropsychology 3 Credit Hour(s)

Prerequisite: (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Review of empirical literature in gerontology. Topics include cognition, personality and adjustment, physical change, social roles, and more.

(Crosslisted with PSYC 636)

Offered: Resident

MSPS 658 Leadership Theories and Practice 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

The course will address the analysis of psychological theories and research on leadership and their application to social and environmental settings. It will evaluate the multiple components that contribute to leadership success. As well, it will review trends in suspected leadership skills, followers' dynamics, and social settings that integrate to establish organizational, societal, or political forward movement.

Offered: Resident

MSPS 660 Personnel Psychology 3 Credit Hour(s)

Prerequisite: ((MSPS 526 or PSYC 516) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3)

Examination of personnel psychology. Topics include workforce planning, recruitment and selection of employees, performance criteria and appraisal, job analysis, job evaluation, and compensation.

Offered: Resident

MSPS 689 Thesis Proposal and Research 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

This course will allow a student to work individually with the director of his/her thesis.

Offered: Resident

MSPS 691 Master's Thesis 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3

Research on approved topic under direction of thesis committee with chair approval. (Crosslisted with PSYC 690)

Offered: Resident

MSPS 697 Special Topics in I/O Psychology 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3 and PSYC 510 and PSYC 515

Exploration of Contemporary Issues in I/O Psychology. This course will focus on using the most current organizational psychology principles/skills to help organizations answer day-to-day questions related to both employee and organizational performance and overall functioning.

Offered: Resident

MSPS 699 Internship 3 Credit Hour(s)

Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3

The student will locate a suitable site to complete 250 hours. The class will help students at their internship experience and help them gain knowledge/tools on how to make their internship experience as beneficial as possible.

Offered: Resident