

# CLINICAL PSYCHOLOGY (PSYD)

## **PSYD 600 Introduction to Clinical Practice 3 Credit Hour(s)**

Introductory course that is part I of a two-course sequence orienting students to doctoral studies in clinical psychology and preparing them to enter practicum field placement experiences in year two. Topics include professional and career development, APA ethical guidelines, and self-reflection and evaluation skills. A core emphasis is on clinical interviewing strategies, administration of a mental status exam, and substance use and risk assessment. Students are introduced to principles of biopsychosociospiritual case conceptualization, including clinical diagnosis and broad treatment recommendations. Course activities include guided role-plays with corrective feedback, review of case studies/videos, and producing a written intake evaluation (history of present illness, social history, treatment history, mental status exam, case formulation, diagnosis, treatment recommendations) on a standardized clinical case. Throughout the course, attention is given to the integration of Christian Theology and Christian Worldview assumptions into the understanding and application of course content.

**Note:** Course goes toward MA in Clinical Psychology

**Offered:** Resident

## **PSYD 601 Introduction to Clinical Practice II 3 Credit Hour(s)**

**Prerequisite:** Statistics with a score of 3 and General Psychology with a score of 3 and Abnormal Psych/Psychopathology with a score of 3 and PersnPsych/Theor Psychotherapy with a score of 3 and Physiological Psych with a score of 3 and Trad "ScientificSubdisciplines" with a score of 3

Introductory course that is part II of a two-course sequence orienting students to doctoral studies in clinical psychology and preparing them to enter practicum field placement experiences in year two. Topics include additional exploration of professional and career development, nuanced application of APA ethical guidelines, and more advanced clinical interviewing strategies and skills with emphasis on personality functioning, client motivation, and developing therapeutic alliance. Course activities include guided role-play with corrective feedback in preparation for field placement, biopsychosociospiritual case conceptualization, written intake evaluation on a standardized clinical case, and application of evidence-based therapeutic skills. A core emphasis is on transdiagnostic case formulation and delivering evidence-based treatment modules (e.g., Unified Protocol). Throughout the course, attention is given to the integration of Christian Theology and Christian Worldview assumptions into the understanding and application of course content.

**Note:** Course goes toward MA in Clinical Psychology

**Offered:** Resident

## **PSYD 605 Lifespan Development 3 Credit Hour(s)**

**Prerequisite:** Statistics with a score of 3 and General Psychology with a score of 3 and Abnormal Psych/Psychopathology with a score of 3 and PersnPsych/Theor Psychotherapy with a score of 3 and Physiological Psych with a score of 3 and Trad "ScientificSubdisciplines" with a score of 3

An overview of the important psychological developments that occur throughout the life span. Contemporary research and developmental theories will provide a structure for understanding the change of people from infancy to senescence. Central issues of human functioning such as intelligence, social relations, motor functions, gender, faith, morality, and selfhood will be discussed in order to provide a normative and foundational basis for understanding people.

**Note:** Course goes toward MA in Clinical Psychology

**Offered:** Resident

## **PSYD 610 Child and Adolescent Psychopathology 3 Credit Hour(s)**

**Prerequisite:** Statistics with a score of 3 and General Psychology with a score of 3 and Abnormal Psych/Psychopathology with a score of 3 and PersnPsych/Theor Psychotherapy with a score of 3 and Physiological Psych with a score of 3 and Trad "ScientificSubdisciplines" with a score of 3

This course provides an overall introduction to psychopathology and diagnostic clinical work with children and adolescents. It includes an overview of classification, the context of normal development, diagnostic procedures and techniques, issues of culture and diversity in regard to assessment and diagnosis, as well as some of the biological underpinnings of psychological development (genetics, temperament, etc.).

**Note:** Course goes toward MA in Clinical Psychology

**Offered:** Resident

## **PSYD 615 History and Systems 3 Credit Hour(s)**

This course examines the historical and philosophical perspectives and antecedents of modern psychology. It explores the epistemological bases of psychological thought and how they have informed the field of applied psychology. Schools of thought (e.g. psychodynamic, behavioral, humanistic, and existential) are examined, with attention to different research modes of inquiry and evidence, and to different views of human nature, the self and social context.

**Note:** Course goes toward MA in Clinical Psychology

**Offered:** Resident