TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE MAJOR (B.A.)

Purpose

The Bachelor of Arts in Teaching English as a Second/Foreign Language major exists to equip candidates to teach English in a wide variety of contexts to speakers of other languages or to pursue advanced study in the field. Toward this end, the program seeks: 1. to develop the necessary curricular offerings and practical opportunities for student achievement in the areas of general linguistics, the linguistic features of the English language, cross-cultural dynamics, and curriculum and methodology in TESFL; 2. to develop strategies for providing students with both curricular and practical opportunities; and 3. to provide graduates with the highest quality of professional preparation.

Program Learning Outcomes

The student will be able to:

- · Adapt the principles of language learning to multiple contexts.
- Analyze and communicate the syntactic, morphological, phonological and discourse features of English.
- Analyze and apply the ways in which the Christian worldview affects the TESL practitioner's work.
- Conduct linguistic analysis of various world languages and present findings both orally and in writing.
- Evaluate differences and problems that occur in human behavior and values in cross-cultural and cross-linguistic settings.

Program of Study Delivery Format: Residential Only

· Teaching English as a Second or Foreign Language (B.A.) - Resident

Career Opportunities

- · Academic coordinator
- · English as a second language school teacher
- · Head teacher at English language institute
- TESL/TEFL teacher
- · TESL curriculum planner