

SPECIAL EDUCATION (EDSP)

EDSP 323 Special Education Law and Characteristics 3 Credit Hour(s)

Prerequisite: EDUC 201 or PSYC 101 or PSYC 210

This course is designed to expose teacher candidates to a variety of special education related topics including legal/ethical issues, documentation procedures, development of Individualized Education Programs, models of service delivery, and collaboration.

Offered: Resident and Online

EDSP 345 Cognitive & Medical Characteristics of Students with Significant Disabilities 3 Credit Hour(s)

Prerequisite: EDSP 323 (may be taken concurrently)

This course presents the cognitive, medical, and health characteristics of students with significant disabilities. Emphasis is placed on designing specialized programs and supports for students based on their needs.

Offered: Resident and Online

EDSP 360 Learning and Behavior Problems 3 Credit Hour(s)

This course addresses the characteristics of children and adolescents with academic and behavioral needs and the evidence-based best practices for supporting diverse learners in a variety of settings.

*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state).

Individuals seeking to obtain a state teaching license should contact soelicensure@liberty.edu for recommended course options.

Offered: Online

EDSP 363 Behavior Management 3 Credit Hour(s)

Prerequisite: EDSP 323 (may be taken concurrently)

This course prepares special educators to create safe, inclusive, culturally responsive learning environments by implementing classroom and individual behavior management strategies that promote meaningful learning, individual wellbeing, and positive social interactions. Positive approaches for addressing target behaviors are emphasized as well as the importance of collaboration to support individuals with exceptionalities across a range of settings.

Registration Restrictions: Background Check Clearance

Offered: Resident and Online

EDSP 367 Introduction to Autism Spectrum Disorders 3 Credit Hour(s)

This course provides an overview of autism spectrum disorders (ASD) and evidence-based best practices for supporting students with ASD in educational settings. *Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact soelicensure@liberty.edu for recommended course options.

Offered: Online

EDSP 370 Intervention for Students with Intellectual Disabilities 3 Credit Hour(s)

Online Prerequisite: PSYC 345 or EDUC 307

This course examines the characteristics of children and adolescents with intellectual disabilities (ID). Interventions for working with the individuals with an ID in schools, churches, and community settings are addressed as well as preparing adolescents for transition into adulthood. *Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact soelicensure@liberty.edu for recommended course options.

Offered: Online

EDSP 377 Autism: Educational and Theoretical Approaches 3 Credit Hour(s)

This course provides an overview of the educational approaches and therapies available for children and adults on the autism spectrum.

*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state).

Individuals seeking to obtain a state teaching license should contact soelicensure@liberty.edu for recommended course options.

Offered: Online

EDSP 385 Special Education Exploratory Lab III 0 Credit Hour(s)

Online Prerequisite: EDGT 266 or EDGT 275 or EDGT 277

This course is designed to provide exploration of current educational concepts. Topics may include – but are not limited to - diversity, differentiation, and instructional practices.

Offered: Online

EDSP 388 Practicum in Special Education: General Curriculum - Distance 0 Credit Hour(s)

Online Prerequisite: (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5) and EDSP 473 (may be taken concurrently)

Candidates will participate in a supervised 45-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of all field hours is required in order to pass the practicum course.

Offered: Online

EDSP 389 Practicum in Special Education: General Curriculum - Local 0 Credit Hour(s)

Prerequisite: Background Clear Virginia with a score of 5 and EDSP 473 (may be taken concurrently)

Candidates will participate in a supervised 45-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of all field hours is required in order to pass the practicum course.

Offered: Resident

EDSP 410 Instructional Adaptation for Special Education 3 Credit Hour(s)

Online Prerequisite: PSYC 345 or EDUC 307

This course surveys intervention strategies for adapting curriculum materials and methods to fit individual needs of students with mild and moderate disabilities in school, church, and community settings.

*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state).

Individuals seeking to obtain a state teaching license should contact soelicensure@liberty.edu for recommended course options.

Offered: Online

EDSP 413 Inclusion and Diversity: Effective Practices and Strategies 3 Credit Hour(s)

Resident Prerequisite: (EDSP 388 (may be taken concurrently) or EDSP 389 (may be taken concurrently) or EDSP 488 (may be taken concurrently) or EDSP 489 (may be taken concurrently)) and (Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and EDUC 318 and EDSP 323 and EDSP 363 and EDUC 323

Online Prerequisite: EDUC 318 and EDSP 363 and EDUC 323 (may be taken concurrently)

This course equips candidates with the skills and knowledge needed to develop Individualized Education Programs for students with exceptionalities across K-12 grade levels. Candidates will learn to differentiate instruction and provide the supports, services, and accommodations needed to meet the needs of individuals with exceptionalities and ensure meaningful access to the general education curriculum.

Registration Restrictions: Background Check Clearance

Offered: Resident and Online

EDSP 429 Survey of Trends in Special Education 3 Credit Hour(s)

This course provides an overview of special education related topics including legal/ethical issues, documentation procedures, development of the Individualized Education Program (IEP), Functional Behavior Assessment (FBA), and Behavior Intervention Plan (BIP). Models of service delivery and the importance of collaboration among professionals across settings are addressed. *Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact soelicensure@liberty.edu for recommended course options.

Offered: Online

EDSP 445 Instructional Methods & Strategies for Students with Significant Disabilities 3 Credit Hour(s)

Resident Prerequisite: Background Check Clearance with a score of 5 and EDSP 363 (may be taken concurrently) and EDUC 318 (may be taken concurrently) and EDUC 323 (may be taken concurrently)

Online Prerequisite: EDSP 363 (may be taken concurrently) and EDUC 318 (may be taken concurrently) and EDUC 323 (may be taken concurrently)

This course addresses the academic and functional skills of students with significant disabilities. Individualized curriculum development, instructional strategies, and evaluation, along with collaborative planning and service coordination are included.

Offered: Resident and Online

EDSP 458 Practicum in Special Education: Adapted – Distance 0 Credit Hour(s)

Online Prerequisite: (Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and EDSP 445 (may be taken concurrently)

Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.

Offered: Online

EDSP 459 Practicum in Special Education: Adapted – Local 0 Credit Hour(s)

Prerequisite: EDSP 445 (may be taken concurrently) and Background Clear Virginia with a score of 5

Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.

Offered: Resident

EDSP 473 Assessment and Transition Planning for Diverse Learners 3 Credit Hour(s)

Prerequisite: ((EDSP 388 (may be taken concurrently) or EDSP 389 (may be taken concurrently) or EDSP 488 (may be taken concurrently) or EDSP 489 (may be taken concurrently)) and (Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and EDUC 318 and EDUC 323 and EDSP 323 and EDSP 363)

This course prepares special educators to work with families to provide successful student transitions throughout the educational experience, focusing on educational issues, independent living preparation, community living skills and vocational preparation. Current methods and tools are covered.

Registration Restrictions: Background Check Clearance

Offered: Resident and Online

EDSP 485 Special Education Exploratory Lab IV 0 Credit Hour(s)

Online Prerequisite: EDGT 266 or EDGT 275 or EDGT 277

This course is designed to provide exploration of current educational concepts. Topics may include – but are not limited to - diversity, differentiation, and instructional practices.

Offered: Online

EDSP 488 Practicum in Special Education: General Curriculum - Distance 0 Credit Hour(s)

Online Prerequisite: ((Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and EDSP 473 (may be taken concurrently))

Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.

Offered: Online

EDSP 489 Practicum in Special Education: General Curriculum - Local 0 Credit Hour(s)

Prerequisite: Background Clear Virginia with a score of 5 and EDSP 473 (may be taken concurrently)

Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.

Offered: Resident

EDSP 495 Directed Research in Special Education 1-3 Credit Hour(s)

Prerequisite: Background Check Receipt with a score of 5

Offered: Resident

EDSP 497 Topics in Special Education 1-3 Credit Hour(s)

Prerequisite: Background Check Receipt with a score of 5

Offered: Resident